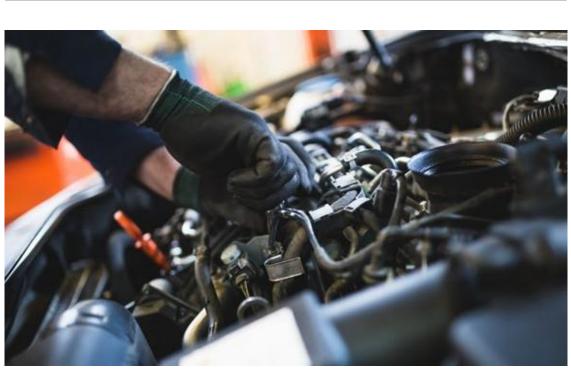
Course Outline

Unit Code	Unit Name	Nominal Hours
Core Units		
AURTTA021	Diagnose complex system faults	80
Elective Units		
AURETR037	Diagnose complex faults in light vehicle safety systems	50
AURLTB104	Diagnose complex faults in light vehicle braking systems	50
AURLTD109	Diagnose complex faults in light vehicle steering	50
	and suspension systems	
AURLTE104	Diagnose complex faults in light vehicle petrol engines	50
AURLTE105	Diagnose complex faults in light vehicle diesel engines	50
AURLTX104	Diagnose complex faults in light vehicle automatic transmission	50
	and driveline systems	
AURTTA125	Diagnose complex faults in vehicle integrated stability control system	ns 50
AURTTR101	Diagnose complex faults in engine management systems	50
AURTTF101	Inspect and service petrol fuel systems	25
	Total Hours	505



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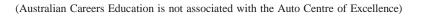




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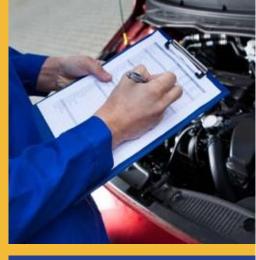
AUR40216 Certificate IV in Automotive Mechanical Diagnosis (Non - Apprenticeship)













AUR40216 Certificate IV in Automotive Mechanical Diagnosis (Non - Apprenticeship)

Nationally Recognised
Training

This training is delivered with the Victorian Government's 2024- 25 Standard VET Funding Contract - Skills First Program



This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.

Course Duration & Location

Students enrolled as a non-apprentice can take up to 2 years to complete their non-apprenticeship.

Assessments

The following assessment methods will be used: Practical Demonstration, Third Party Evidence & Portfolio and Written Assessment.

Training Package Rules

To attain AUR40216 Certificate IV in Automotive Mechanical Diagnosis, 10 units must be completed by the student: 1 core unit and 9 elective units.

RPL / Credit Transfer

As per the Standards for RTOs 2015 (Clause 1.12); ACE will determine any prior learning that an individual may have acquired through formal, non-formal and informal learning to determine the extent to which that individual meets the requirements which are specified in the course in which a student is wanting to enrol. Please refer to the 'Recognition of Prior Learning and Credit Transfer Policy and Procedure' available on ACE's website. This policy and procedure outlines the process to be followed for granting recognition of prior learning and credit transfer. If as part of an RPL (formal learning) process a student is granted credit for previous studies; a reduction in their overall course duration will apply.

Educational Pathways

After achieving this qualification individuals could progress to AUR50216 Diploma of Automotive Technology or AUR50116 Diploma of Automotive Management or other relevant qualifications.

Course Entry Requirements

It is recommended that students are a minimum of 17 years of age and eligible for Standard VET Funding Contract Skills First Program, Guidelines about Determining Student Eligibility and Supporting Evidence. An individual's eligibility for government subsidised training will be determined in accordance with the eligibility requirements set out in the Standard VET Funding Contract Skills First Program. Please refer to Student Engagement Prior to Enrolment Policy and Procedure & Student Formalisation of Enrolment Policy and Procedure available on www.ace.vic.edu.au for further information.

For each student deemed as an Eligible Individual for the Skills First Program, ACE will conduct a Pre-Training Review of their current competencies as part of the enrolment, or before the commencement of training, to ascertain a suitable, and the most suitable, program for that individual to enrol in. ACE will ensure that the applicant's current competencies including literacy and numeracy skills are adequate for the entry level as per the entry ACSF level for this qualification as part of their Pre-Training Review (PTR).

Those undertaking the Certificate IV in Automotive Mechanical Diagnosis (AUR40216) must have completed an Automotive Mechanical Certificate III qualification, or be able to demonstrate equivalent competency but must be employed in this field before commencing this course and would be provided with support where required.

Student Support Services

ACE has a range of Student Support services available. For further information, please visit www.ace.vic.edu.au or refer to the Student Support Services Handbook also available online. ACE encourages individuals with disabilities to access government subsidised training.

Fees, Charges & Refunds

The student tuition fees are published on our website and are subject to change. Please visit www.ace.vic.edu.au or contact ACE directly.

Application Procedure

Apply directly to ACE by completing the Pre-Enrolment Form available online at www.ace.vic.edu.au or by arranging an appointment with one of our officers.

Cancellation & Withdrawal

If a student wishes to cancel or withdraw from their course, information is available in ACE's Domestic Cancellation and Withdrawal of Student's Enrolment policy and procedure. This policy is available online via www.ace.vic.edu.au or by contacting ACE.

Eligibility Requirements for this Qualification:

As per the 2024-25 Guidelines about Eligibility, ACE will assess a student's eligibility against the following requirements:

- Citizenship / residency A student must be either: an Australian citizen; or a holder of a permanent visa; or a New Zealand citizen.
- The '2 skill Sets in a year' and '2 AQF qualifications in a year' limits
- The '2 at a time' limit

Eligibility exemptions will be assessed in accordance with Part C, Schedule 1 of the Contract. For further information, please refer to the Domestic Student Engagement Prior to Enrolment P&P and Domestic Student Formalisation of Enrolment P&P available on www.ace.vic.edu.au.

Delivery Arrangements

All Non-Apprentice/Trainee will undertake this Structured Training as a Workplace-based. This means the training and assessment organised will take place in the workplace by ACE for Non-Apprentices or Trainees where the Non-Apprentice or Trainee is withdrawn from regular work duties.

- 1. For every Non-Apprentice/Trainee who is undertaking workplace based training, ACE will conduct a workplace induction with the Non-Apprentice/Trainee and supervisor and sign off the Training Plan with the supervisor/employer;
- 2. ACE will develop a Training Plan for each Non-Apprentice/Trainee Skills First Student for each program they are enrolled in, and ensure they are fully informed about: the nature of their training and assessment; and the respective obligations of ACE and student.
- 3. ACE will ensure the Training Plan for Non-Apprentice or Trainee Skills First Student who is to participate in training conducted in a workplace where they are employed must be agreed to and signed by the employer that manages and controls the workplace.
- 4. ACE conducts a minimum number of one visit per month which is recorded in its monthly contact records.
- 5. During the course of the visit: the ACE trainer will:
- Discuss with the Non-Apprentice their progress against the Training Plan.
- Deliver training and/or assessment in accordance with the Training Plan.
- Document the training and/or assessment delivered against the competencies
- for the Training Plan.
- 6. ACE ensures withdrawal time from routine work duties for Structured Training activities will be at Certificates III and above, a minimum of three hours per week, averaged over a four-week cycle (pro rata for part time Trainees and only for the duration of competencies delivered and assessed in the workplace if the training program combines Off-the-job Structured Training and Workplace based Structured Training).
- 7. ACE will make monthly contact by either e-mail or phone with both the Non-Apprentice/Trainee and the workplace supervisor to:
- monitor and document the progress of training against the Training Plan;
- monitor and document the training/learning activities undertaken during the withdrawal time for the previous month; and
- document the dates and time periods logged as withdrawal time in the previous month.

